

# English for Specific Purposes

a practical course for teachers



## Course overview

This 5-day course introduces you to approaches and knowledge of ESP teaching practice enabling you to develop your existing skills through practical guidance that can be used in any ESP domain.

Typical domains may be, but are certainly not restricted to medicine, legal, maritime, automotive, engineering, aviation, etc. Required use of language in such communication covers all four language skills and the channels of communication are also often very specific to a certain domain, such as non-visual distant radio communications for maritime and aviation operators.

An ESP skillset allows you to focus on reviewing the real-life communication of your learners thus enabling you to appreciate not only the actual communication processes used, but how the language is formed within that process to allow efficient and effective communication to take place.

**English for Specific Purposes has grown into a stand-alone genre of language teaching and testing since the 1980s.**

**Learners are typically professionals or skilled operators in a defined domain where communication is highly referenced, containing very specific lexical forms and syntactical structures that set it apart from general purpose English.**

### Who is the course suitable for?

The course is aimed at any English teacher or trainer whose learners work in what could be clarified a Specific Purpose domain. This could be one of the domains mentioned above or a sub-domain of any occupational, professional or business related domain.

### What will the course include?

The course develops skill sets for teachers through a structured methodology and practical hands-on tasks that address:

- discourse analysis,
- authentic material research,
- adapting material for the required language skills,
- defining the communication of your learners,
- preparing a needs-analysis,
- material writing and preparation
- curriculum design,
- collaboration with subject matter experts
- awareness of socio-cognitive skills that may not seem otherwise apparent in a typical language learning environment.

### What does the course consist of?

The course consists of 25 hours of classroom time with Teacher Trainers qualified and experienced in ESP teaching as well as experience in one or more professional domains. Classes are held from Monday to Friday and take place as detailed in the course timetable but always within the hours 0915 – 1715.

### What approach is used?

- Classes will be practical and 'hands-on', with reference to relevant theory and up-to-date written work on the subject.
- Courses are participant-centred and entail involvement in tasks and activities which boost confidence and provide memorable learning contexts.

- Demonstration lessons integrating prominent features of Specific Purpose language teaching will be analysed for salient pedagogical features.
- Tasks will be used to illustrate the key course objectives through procedure as well as content.

### Facilities & Resources

This course is offered as part of a tailored service which can be delivered directly on your institution's premises or at one of our locations in Europe where full classroom facilities, such as: projector, Wi-Fi and online resources are available, enabling participants to access course materials directly on their own devices.

If you have other training requirements in this domain not covered by this course then we would also be more than happy to discuss provision of our service directly tailored to your needs and objectives.

